

# SOP: Behavior Intervention and Positive Classroom Management

This SOP details **behavior intervention and positive classroom management** strategies, including establishing clear expectations, proactive behavior supports, techniques for reinforcing positive behavior, methods for addressing challenging behaviors, and promoting a respectful and supportive learning environment. The goal is to enhance student engagement, reduce disruptions, and foster a positive classroom culture that supports academic and social-emotional growth.

## 1. Purpose

To provide a systematic approach for managing student behavior and creating a positive, productive classroom environment.

## 2. Scope

This SOP applies to all classroom staff members, including teachers, aides, substitutes, and support personnel.

## 3. Definitions

- **Behavior Intervention:** Strategies used to address and modify challenging or disruptive student behaviors.
- **Positive Classroom Management:** Techniques and systems used to support appropriate behaviors and create a supportive classroom climate.

## 4. Procedures

### 1. Establishing Clear Expectations

- Display and review classroom rules and expectations at the beginning of the year and as needed.
- Involve students in creating behavioral expectations to increase buy-in.
- Use clear, concise, and age-appropriate language.

### 2. Proactive Behavior Supports

- Arrange the classroom environment to minimize distractions and safety risks.
- Use proactive supervision and circulate throughout the room to monitor behavior.
- Implement routines and schedules to promote predictability.

### 3. Reinforcing Positive Behavior

- Provide specific praise for desired behaviors (e.g., "Thank you for raising your hand").
- Utilize tangible or non-tangible rewards, such as points, privileges, or recognition.
- Encourage peer recognition of positive behaviors.

### 4. Addressing Challenging Behaviors

- Respond to misbehavior calmly and consistently.
- Utilize restorative practices, such as conferences or reflection activities, when appropriate.
- Apply consequences that are logical, proportionate, and related to the behavior.
- Document patterns of challenging behaviors and collaborate with support staff as needed.

### 5. Promoting a Respectful & Supportive Environment

- Model respectful communication with all students.
- Foster inclusivity through group activities and collaborative learning.
- Encourage student voice, choice, and input within classroom procedures.

## 5. Roles and Responsibilities

- **Teachers:** Implement and monitor strategies, provide guidance, and report serious behavior concerns.
- **Support Staff:** Assist with interventions, supervise students, and reinforce positive expectations.
- **Administrators:** Provide training, resources, and support for staff; review and update SOP as needed.

## 6. Documentation & Monitoring

- Maintain records of major and recurring behavioral incidents.
- Monitor effectiveness of interventions and adjust approaches as necessary.
- Communicate with families regarding behavior concerns and progress.

## **7. Review & Evaluation**

- This SOP will be reviewed annually and revised as needed based on feedback and outcome data.
- All staff are encouraged to participate in professional development related to classroom management practices.