SOP Template: Course Material Development and Approval Process

This SOP defines the **course material development and approval process**, encompassing the creation, review, revision, and final approval of educational content. It ensures that all course materials meet quality standards, curriculum requirements, and institutional guidelines before dissemination. The procedure involves collaboration among content creators, subject matter experts, curriculum committees, and authorized approvers to maintain consistency, accuracy, and relevance across all learning resources.

1. Purpose

To standardize the process for developing, reviewing, revising, and approving course materials to ensure quality and compliance with institutional standards.

2. Scope

This SOP applies to all faculty and staff involved in the creation, modification, or approval of educational content for courses offered by the institution.

3. Definitions

Term	Definition
Course Material	Any instructional content including syllabi, presentations, readings, assignments, and assessments.
Content Creator	Individual(s) responsible for drafting course materials.
Subject Matter Expert (SME)	Expert who reviews material for content accuracy and relevance.
Curriculum Committee	Group tasked with oversight of curriculum alignment and integrity.
Approver	Authorized individual or body granting final approval for dissemination.

4. Roles and Responsibilities

- Content Creator: Develops initial drafts of course materials.
- Subject Matter Expert (SME): Reviews draft materials for accuracy and adequacy.
- Curriculum Committee: Evaluates curricular integration and compliance with standards.
- Approver (e.g., Department Chair or Dean): Grants final approval for official use.

5. Procedure

1. Material Development

Content Creator prepares draft course materials following institutional templates and guidelines.

2. Initial Review by SME

• SME reviews the materials, suggests edits or revisions, and returns feedback within an agreed timeline.

3. Revision

 Content Creator revises the materials according to SME feedback and resubmits for further review if necessary.

4. Curriculum Committee Review

- Committee evaluates the materials for alignment with curriculum standards, institutional policies, and instructional design best practices.
- o Additional revisions may be requested.

5. Final Approval

o Final version is submitted to the designated Approver for official endorsement.

6. Dissemination

• Approved course materials are distributed to students and teaching staff through appropriate channels.

7. Archiving and Version Control

• Maintain records and version history of all course materials and approvals.

6. Documentation

- Template for course material submission.
- Review and approval forms/checklists.
- · Version control log.

7. References

- Institutional curriculum guidelines.
- · Accreditation standards and regulatory requirements.
- Best practices in instructional design.